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# Are our teachers ready for change?

2012 – Benchmarking report by Cambridge English Language Assessment

Issue 1: Learners were generally willing to listen to the teacher but rarely listened to each other

Issue 2: Classroom layout

Issue 3: Classroom interaction patterns

Issue 4: Teacher talk and teacher questioning

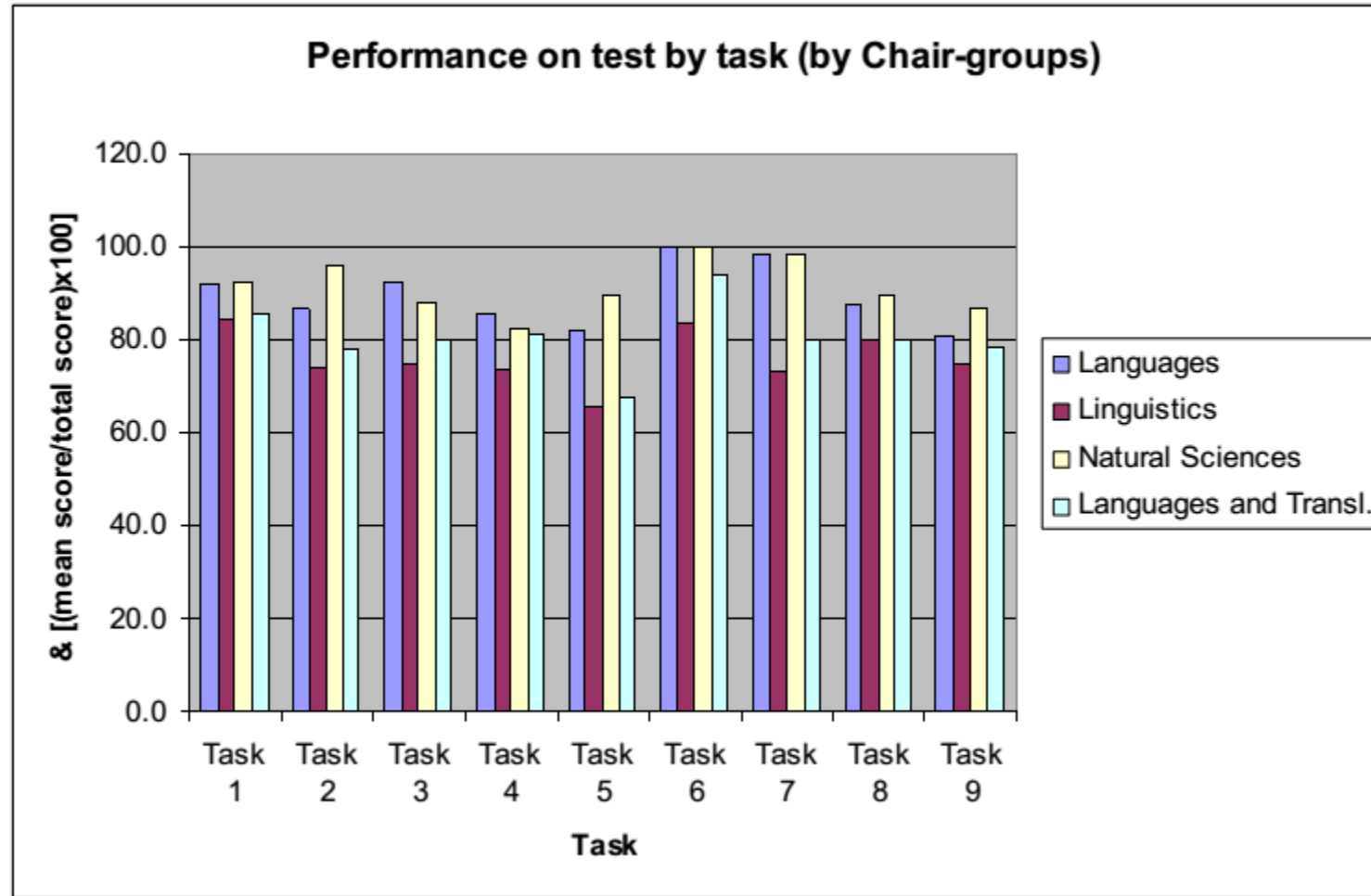
Issue 5: Oral correction

Issue 6: Managing mixed-level classes

Issue 7: Absence of lesson reviews

# Teacher benchmarking report

Figure 2 Mean performance by test task (by Chair-group)



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# 2013

Extensive professional development  
programmes:

12 teachers had a 2 week course in Cambridge

36 teachers got a CELTA certificate

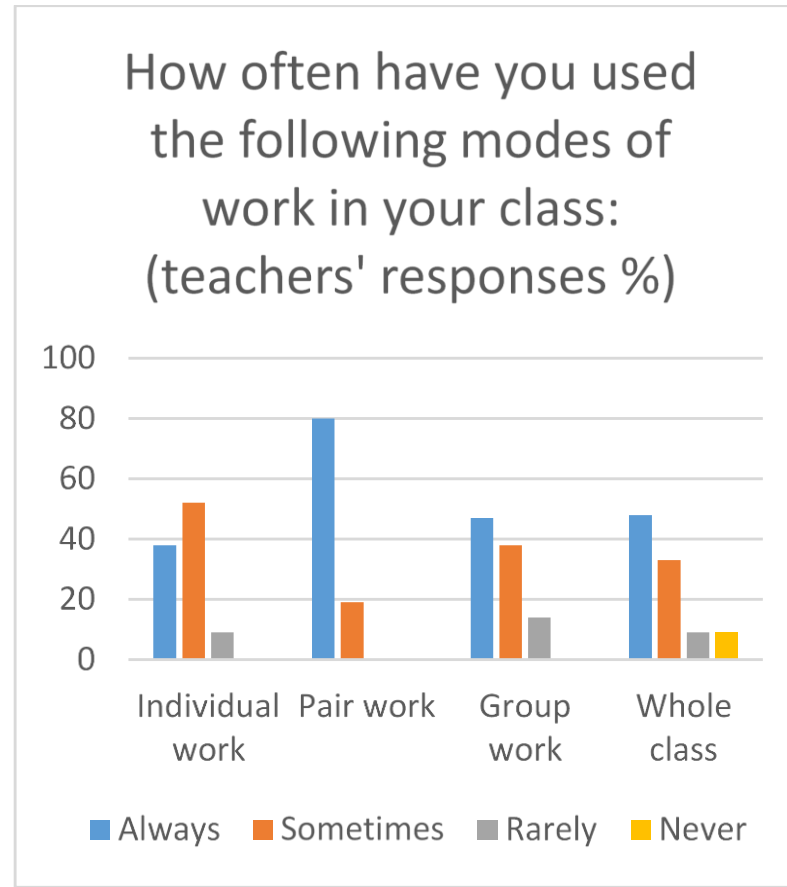
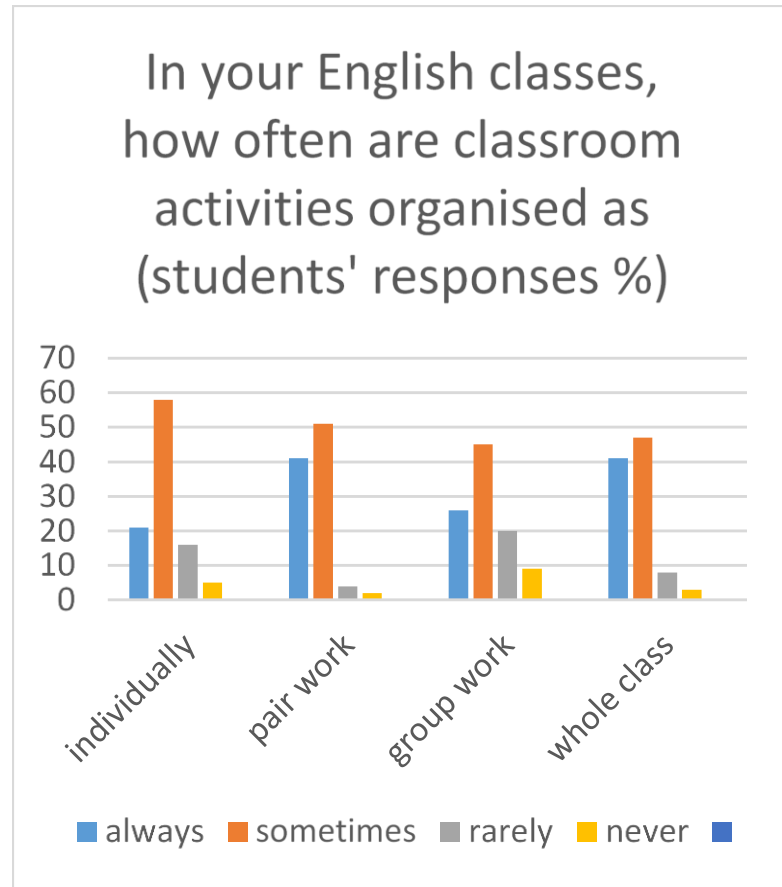


2014

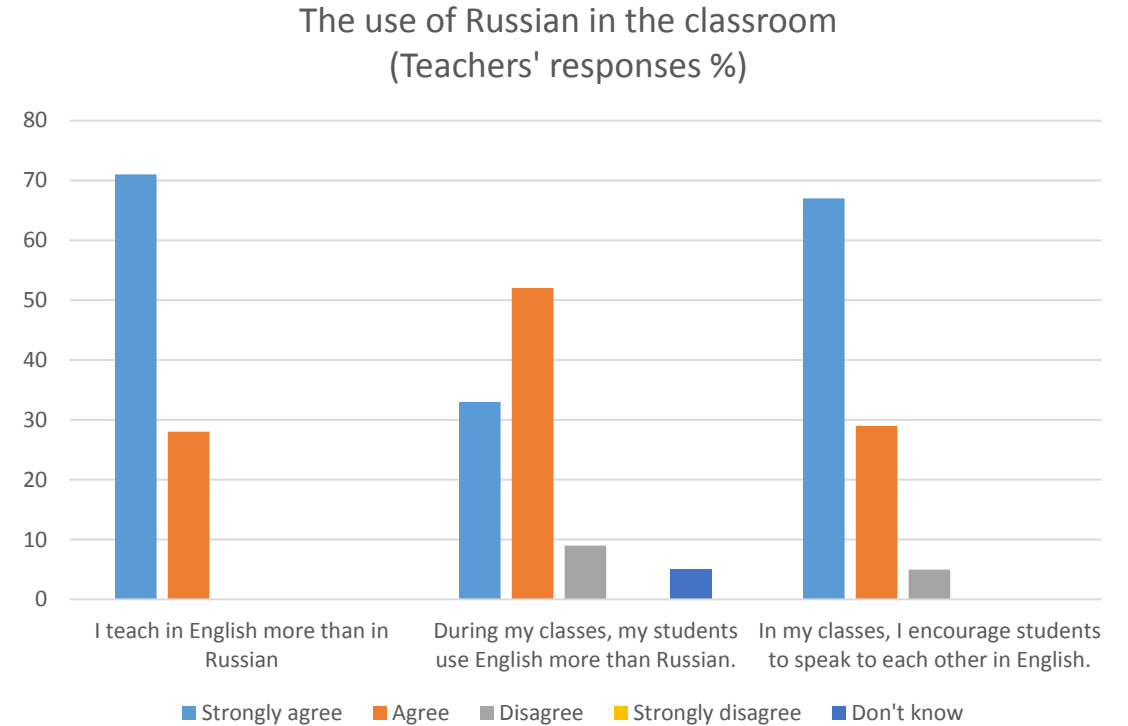
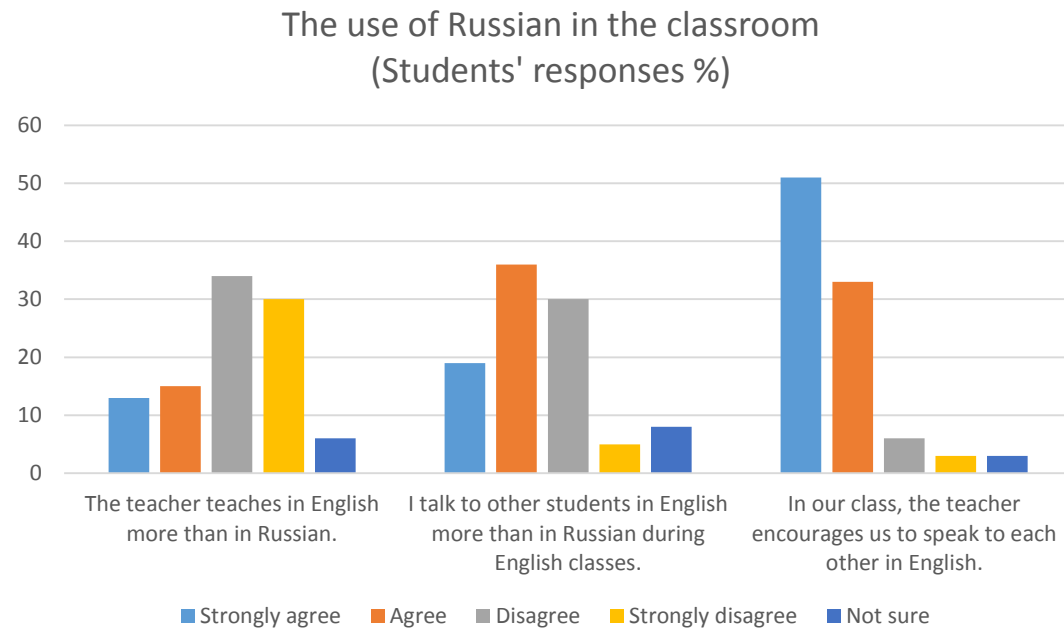
Student and teacher questionnaires on the following:

- 1/ interaction patterns in the classroom
  - 2/ time devoted to different skills
  - 3/ Language used in the classroom
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# Interaction patterns in the classroom

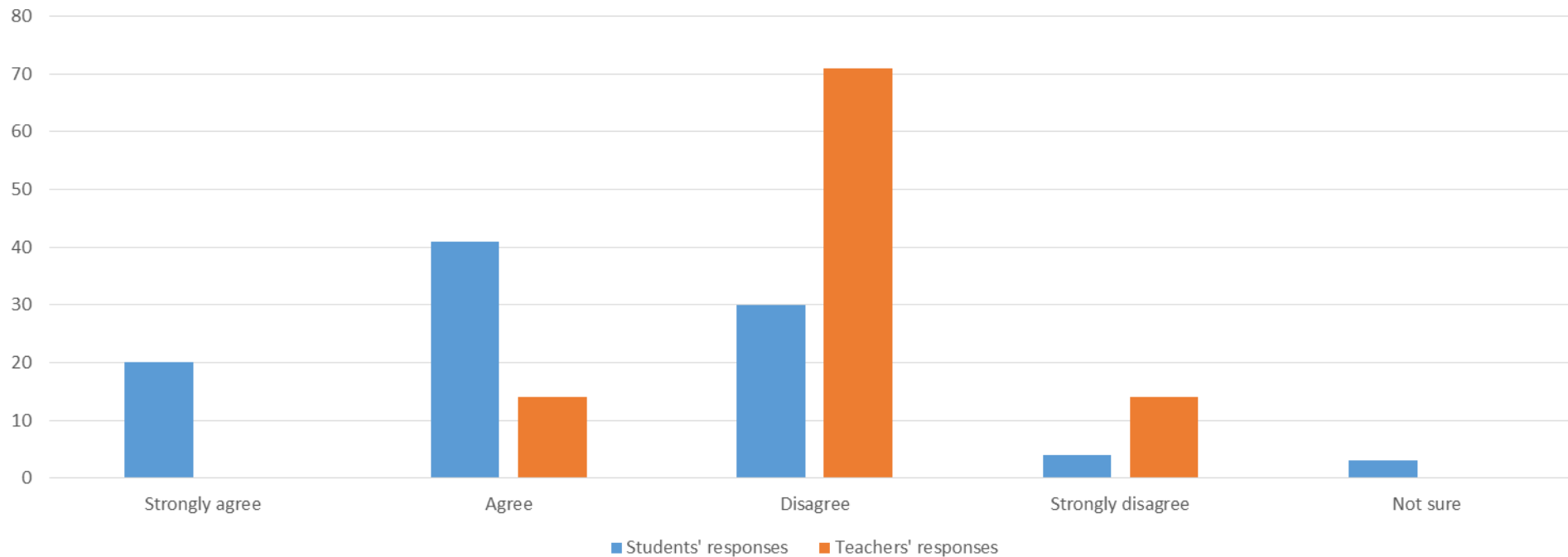


# The use of Russian in the classroom



# Error correction on spot

During a lesson, the teacher corrects student's mistakes straight away, interrupting the student (%).



## Final comments

- (this system might be in place in some of the Universities) Regular teacher professional development
- Peer observation system, which is a true observation leading to professional development as well.
- (very optimistic) wait for about 15 years for the changes to come to life.



# START NOW:

CELTA course in Ekaterinburg

Starts in July 2016

Cost about 1000 GBP

120 hours

6 assessed lessons

- Experience you will have for ever!

THANK YOU FOR YOUR  
ATTENTION!

QUESTIONS ARE WELCOME

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