

Use of electronic resources in the teaching module “Mineralogy and petrography” implemented in the English language, as a way to motivate students (by means of a blog-technology)

Использование электронных ресурсов в преподавании модуля « Минералогия и петрография» реализуемом на английском языке, как способ мотивации студентов (на примере блог-технологии)



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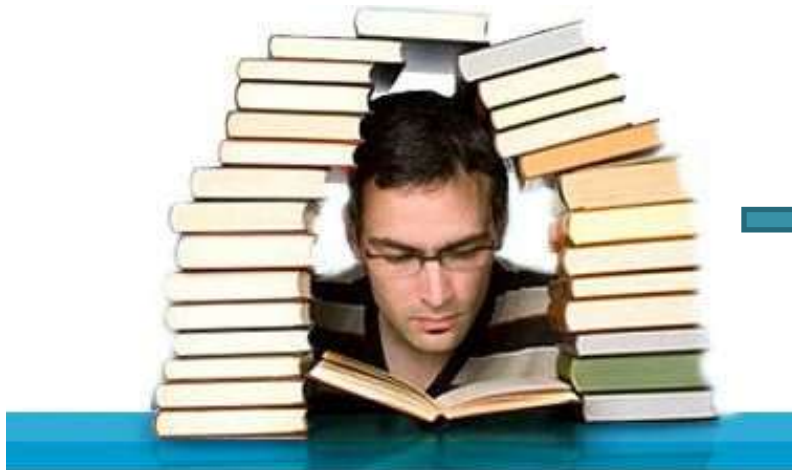
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# Motivation – impulse to action

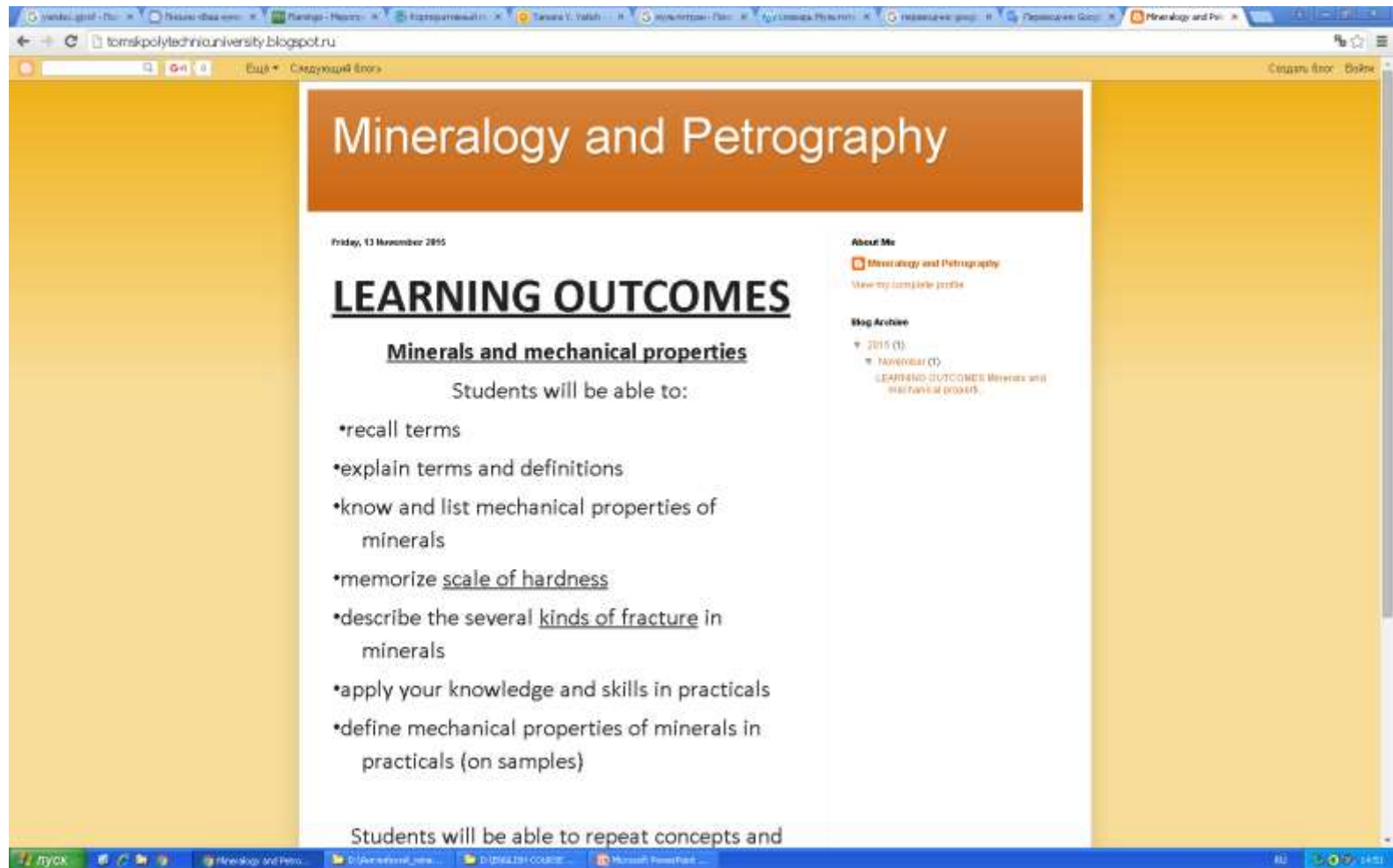
- the modern world requires modern approaches in education



# Why Blog technology?

- \* Simplicity
- \* Publicity
- \* Accessibility
- \* Linearity
- \* Individuality
- \* Authorship
- \* Visibility (multimedia)
- \* Data storage
- \* Automation

# Page with blog



The image shows a screenshot of a Blogger page for a course titled "Mineralogy and Petrography". The page is dated Friday, 13 November 2015. The main content is a post titled "LEARNING OUTCOMES" with a sub-heading "Minerals and mechanical properties". The post lists several learning outcomes for students, including recalling terms, explaining definitions, knowing mechanical properties of minerals, memorizing the scale of hardness, describing fracture types, and applying knowledge in practicals. A sidebar on the right contains an "About Me" section and a "Blog Archive" section.

Mineralogy and Petrography

Friday, 13 November 2015

## LEARNING OUTCOMES

### Minerals and mechanical properties

Students will be able to:

- recall terms
- explain terms and definitions
- know and list mechanical properties of minerals
- memorize scale of hardness
- describe the several kinds of fracture in minerals
- apply your knowledge and skills in practicals
- define mechanical properties of minerals in practicals (on samples)

Students will be able to repeat concepts and

**About Me**  
Mineralogy and Petrography  
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**Blog Archive**  
▼ 2015 (1)  
▼ NOVEMBER (1)  
LEARNING OUTCOMES Minerals and Mechanical Properties