







3rd Research and Methodology Seminar-Conference
“Technical University Students Training in a Foreign Language: Methodological Awareness of Teaching Staff”
21-23 April 2016, Tomsk, Russia

Disseminating Universities` Best Practices - Case-studies on Education

University	Speakers	Best Practices
	Evgeniya A. Sherina	Russian Language as a Key Factor in Aiding the Integration of Foreign Students in Higher Education
	Liudmila M. Bolsunovskaya Irina E. Rymanova	Organizational, Methodological and Informational Role of Resource Centre for Language Training Based on E-learning at TPU
	Inga V. Slesarenko Lyudmila A. Sivitskaya Irina K. Zabrodina	Training University Staff for Foreign Languages Proficiency as a System
	Margarita Yu. Dorofeeva	E-Learning in TPU
	Tamara G. Petrashova	Effective English Speaking Environment is an Important Factor of the University Integration into the Global Education System
	Michail V. Gorbenko Tatyana I. Gorbenko Inna V. Atamanova	Bilingual e-course «Industrial Innovations: Mechatronics and Robotics» on COURSERA
	Tatiana P. Rasskazova	Evaluation of the Expected Outcomes in Teaching Practices of an EFL Teacher After a Professional Development Course
	Maria O. Guzikova	Training Courses for Teachers of English as Basis for Effective Reforms
	Marina V. Zolotova	Training PhD Students in English: University of Nizhniy Novgorod Experience
	Mary Page	When “Making Meaning” through the English Language in an Academic Context
	Marina V. Grintsevich	Multilingual University Environment – Case of Far Eastern Federal University