

Lesson 1. Practice 1. Acquaintance. Environment

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Delivering courses for Russian students

- Environmental monitoring
- Mineralogy of anthropogenic formations
- Professional English

Delivering courses for International students

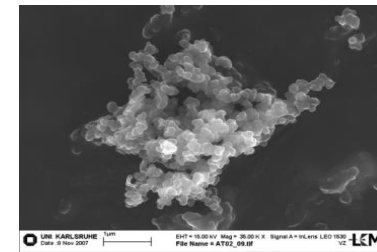
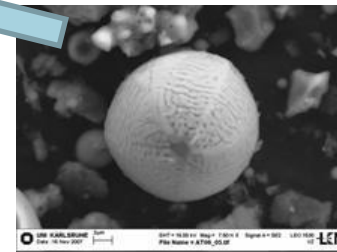
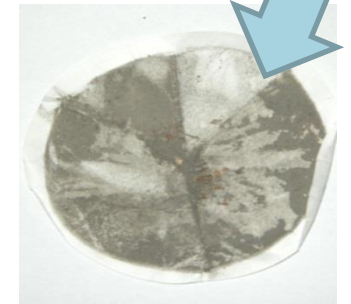
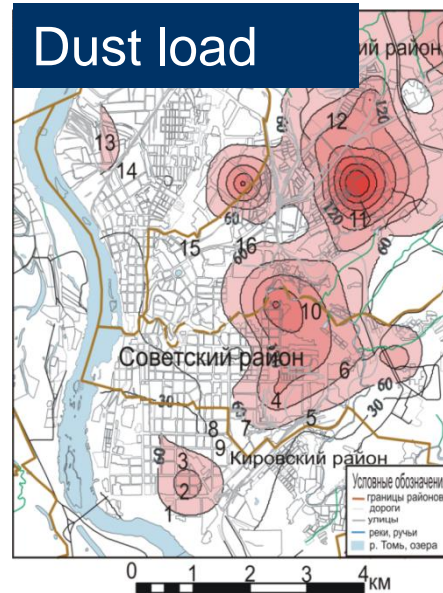
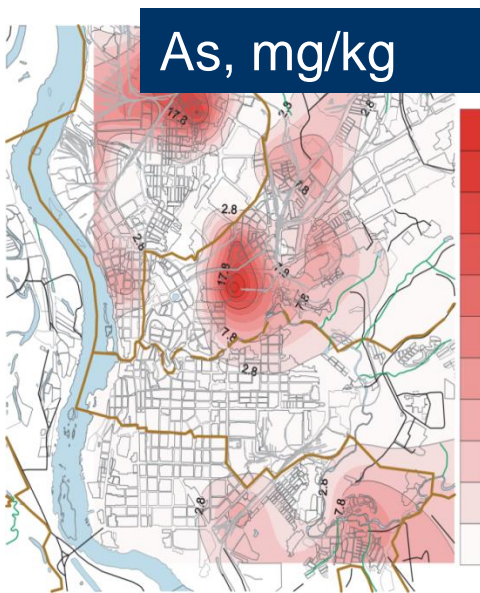
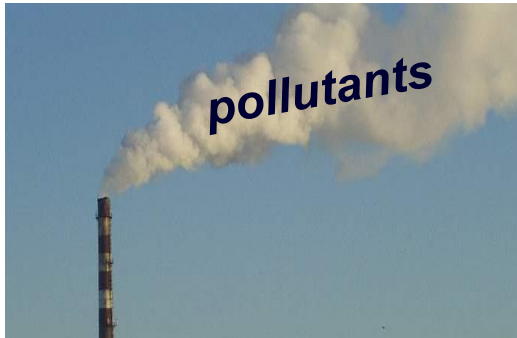
- Aerosols in Environment
- GeoEcological monitoring



Scientific activity

Topic: Study of air pollution in urban areas

Snow is an efficient scavenger of airborne pollutants



Polluted areas and factories responsible for air pollution are revealed

Anthrogenic components



Introduce yourself

Game: Chain of name

Rule: The first student introduce his/herself (name and describe his/herself), then the second student repeat name of the first student and introduce his/herself, then the third student repeat name of the first and the second student and introduce his/herself name and so on....

Example: The first: I am Amazing Anne. The second: Her name is Anne. My name is George. I am clear person. The third: Her name is Anne. His name is George. I am sincere Kate.

confident spontaneous demanding
 eccentric witty practical
 determined courageous reliable
 zany modest optimistic selfless
 independent logical enthusiastic
 versatile generous inventive forgiving
 tolerant trustworthy sincere
 humble tenacious

Tips: What is your character like?

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Hardworking	Beautiful (woman)/handsome (man)
Friendly	Well-behaved
Kind	Neat, tidy
Helpful	Untidy, messy
Smart	Fashionable
Educated	Stylish
Confident	Graceful
Intelligent	Shy
Elegant	
Lazy	



Join in teams (3-4 persons)

Rule 1: Write your name on the sheet of paper.
Then take this sheet.
Then stand in alphabetical order line.



Rule 2: Someone goes out of line (e.g. the future captain of the team). Students standing in line ask 'Who can join in your team, *name?*'. Someone answer his/her demands. Two or three persons should be selected. And so on.



Work in teams

Task 1: Give the name of your team.
Make up mini dialogs/ polylogue.
Ask each other about:

5 score

10-15 min

- birthday,
- native city/place,
- position,
- education,
- professional experience,
- scientific interest,
- hobby.

Then someone will tell about the member of the team.



Work in teams

Talking about environment

Task 2: Write **3** words associated with the term “environment”.

Then spell each word for other team at once.

The members of other team have to write them down.

Check each other.

5 score

5 min for
preparation
10 min



Work in teams

Talking about environment

Task 3: Make-up sentences using words below. Then make them in right order and give the title of the text.

6 score

influence on the development has had a bad the nature world of the whole of industry.

7-10 min

polluting automobiles as are the air well.

and fauna threatened rare species of flora are with extinction many

is as serious pollution problem complicated as.

pollution different there kinds of environmental air pollution water pollution land pollution are.

Thank you for your attention

