**Статьи и книги:**

1. The asymmetric behavior of English negative quantifiers in negative sentences

[SUSAGNA TUBAU](https://www.cambridge.org/core/search?filters%5BauthorTerms%5D=SUSAGNA%20TUBAU&eventCode=SE-AU) DOI: <https://doi.org/10.1017/S0022226719000495>

<https://www.cambridge.org/core/journals/journal-of-linguistics/article/asymmetric-behavior-of-english-negative-quantifiers-in-negative-sentences/805604957812ED0D7703E418308E8727>

1. Grammatical change in the noun phrase: the influence of written language use

[DOUGLAS BIBER](https://www.cambridge.org/core/search?filters%5BauthorTerms%5D=DOUGLAS%20BIBER&eventCode=SE-AU)  and [BETHANY GRAY](https://www.cambridge.org/core/search?filters%5BauthorTerms%5D=BETHANY%20GRAY&eventCode=SE-AU)  DOI: <https://doi.org/10.1017/S1360674311000025>

<https://www.cambridge.org/core/journals/english-language-and-linguistics/article/grammatical-change-in-the-noun-phrase-the-influence-of-written-language-use/AE0D25C8DE604BEB23602923DCC9C7B9>

1. Foreign language skill, anxiety, cultural intelligence and individual task performance in global virtual teams: A cognitive perspective

[AlfredPresbitero](https://www.sciencedirect.com/science/article/pii/S1075425319300833" \l "!) <https://doi.org/10.1016/j.intman.2019.100729>

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1. ICT in Teaching a Foreign Language in High School

[AlbinaBilyalova](https://www.sciencedirect.com/science/article/pii/S1877042817300605" \l "!) <https://doi.org/10.1016/j.sbspro.2017.02.060>

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1. Шонин, Н. Е. Немецкий язык для химиков (A2–B1) : учебное пособие для среднего профессионального образования / Н. Е. Шонин. — 2-е изд. — Москва : Издательство Юрайт, 2020. — 154 с. — (Профессиональное образование). — ISBN 978-5-534-13255-7. — Текст : электронный // ЭБС Юрайт [сайт]. — URL: <https://urait.ru/bcode/457296> (дата обращения: 04.02.2020).

<https://urait.ru/book/nemeckiy-yazyk-dlya-himikov-a2-b1-457296>

1. Higher Education: Handbook of Theory and Research

<https://link.springer.com/bookseries/6028>

1. Coleman, T.E., Money, A.G. Student-centred digital game–based learning: a conceptual framework and survey of the state of the art. High Educ (2019). https://doi.org/10.1007/s10734-019-00417-0

<https://link.springer.com/article/10.1007/s10734-019-00417-0>

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