

1. Travelling. Holydays.

C. 50 упр. 1а,2

C.51 упр. 7,8

C.52 упр.12

2. Environment.

C.77 упр.6,7,8

C.78 упр. 11,12

C. 47 упр. 6,8,10

3. Animals.

C.99 упр. 5,6,7

C. 58 упр. 4

C.61 упр. 13

Тест

C.29 A,B

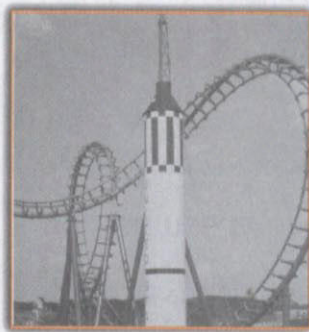
C. 30 D,E

C.31 H

Vocabulary

1 a) Label the pictures with words from the list.

hotel, theatre, restaurant, funfair, campsite, gallery



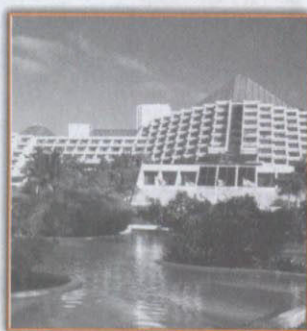
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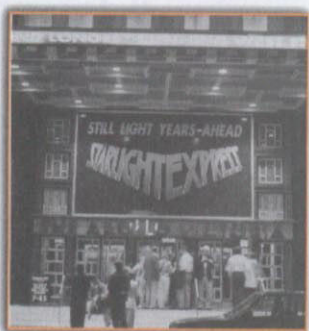
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3



4



5



6

b) Which of the following activities can you do at the places above? Make sentences as in the example.

pitch a tent, have dinner, watch a play, admire paintings, take a ride on a roller-coaster, relax by the swimming pool, order dessert, buy art posters, make a camp fire, call for room service, walk through a haunted house, watch a musical

You can pitch a tent at a campsite.

2 Fill in the gaps using adjectives from the list.

stormy, sunny, cloudy, snowy, rainy, windy

- 1 It was a day in the middle of January so we made a snowman.
- 2 It was such a day that my umbrella was blown inside out.
- 3 Most people like to go on holiday when it is hot and
- 4 Half an hour later the weather became very They could hear the rumble of thunder and they saw flashes of lightning across the sky.
- 5 On a night you can't see any stars in the sky.
- 6 The town's river overflows every year during the season.

3 a) Match the items in column A to those in column B to say what activity you would prefer to do, as in the example.

| A | B |
|--|---|
| <ul style="list-style-type: none"> • cloudy • sunny • rainy • windy • stormy • snowy | <ul style="list-style-type: none"> • go skiing • go sailing • go to the cinema • stay indoors and read a book • rent a video • go on a picnic |

On a cloudy day, I would prefer to go to the cinema.

b) Can you think of any other activities you would prefer to do?

4 Fill in the correct preposition from the list.

in, of, with, on, from, at, for

- 1 Buckingham Palace is located the heart of London.
- 2 The train station is only five minutes away the Museum of Fine Arts.
- 3 Versailles is one of the most famous palaces the world.
- 4 You will find fresh fish any time of year in the local market.
- 5 Los Angeles is located the west coast of North America.
- 6 Brown's department store offers a wide range board games.
- 7 The Canary Islands are an ideal place an exotic holiday.
- 8 After work, Helen likes to relax a good book.

5 Read the sentences below and match the words in bold to their opposites in the list.

boring, unsuitable, disgusting, ordinary, terrible, stressful

- 1 The Riverdale Campsite is **ideal** for families with young children.
- 2 We had a **fantastic** time at the funfair.
- 3 Last year we had a very **relaxing** holiday.
- 4 I read a really **interesting** book last week.
- 5 The buildings in the city are quite **extraordinary**.
- 6 The food at that restaurant is **delicious**.

8 Fill in the gaps with *who, which* or *where*.



Space Camp, Florida, 1) is right next to NASA's famous Kennedy Space Centre, is a place 2) people can go to learn about space travel. Many activities are offered 3) provide visitors with the excitement of being in space. One of the many attractions is the 'Gravity Chair', 4) lets you see exactly how difficult walking in space really is! There is also a project 5) gives you the chance to build your own rocket and see it take off!

Camp programmes are available for children and adults 6) want to experience an astronaut's life. The 'Space Habitat' is a place 7) you can eat freeze-dried food and sleep in a bunk bed, just like a real astronaut! Unfortunately though, children 8) are under nine years old are not allowed to take part in these programmes 9) last from one to five days and cost from \$550 to \$875.

Grammar

6 Match the jobs to the places, then make sentences using *who*, as in the example.

- | | |
|-----------------------|------------------|
| 1 sailor | a underwater |
| 2 ski instructor | b on a ski slope |
| 3 farmer | c at sea |
| 4 swimming instructor | d at a pool |
| 5 diver | e on a plane |
| 6 flight attendant | f in the fields |

A sailor is someone who works at sea.

7 Match the places to the things you can do there, then make sentences using *where*, as in the example.

- | | |
|---------------------------|------------------------|
| 1 guest house | a cook your own meals |
| 2 dining room | b stay when on holiday |
| 3 reception desk | c pay your bill |
| 4 bathroom | d work out |
| 5 self-catering apartment | e have dinner |
| 6 gym | f have a shower |

- 1 *A guest house is a place where you can stay when on holiday.*
- 2
- 3
- 4
- 5
- 6

9 Match the items in column A to the descriptions in column B, then make sentences using *who, which* or *where*, as in the example.

| A | B |
|----------------|---|
| 1 sleeping bag | a You can sit in hot steam in there. |
| 2 maid | b It keeps food cold. |
| 3 stadium | c He serves meals. |
| 4 cooler | d You can enjoy a delicious meal there. |
| 5 receptionist | e She cleans rooms. |
| 6 sauna | f You sleep in it when you go camping. |
| 7 restaurant | g You can watch a football match there. |
| 8 compass | h He/She welcomes guests at a hotel. |
| 9 suncream | i It protects your skin from the sun. |
| 10 waiter | j It helps you find directions. |

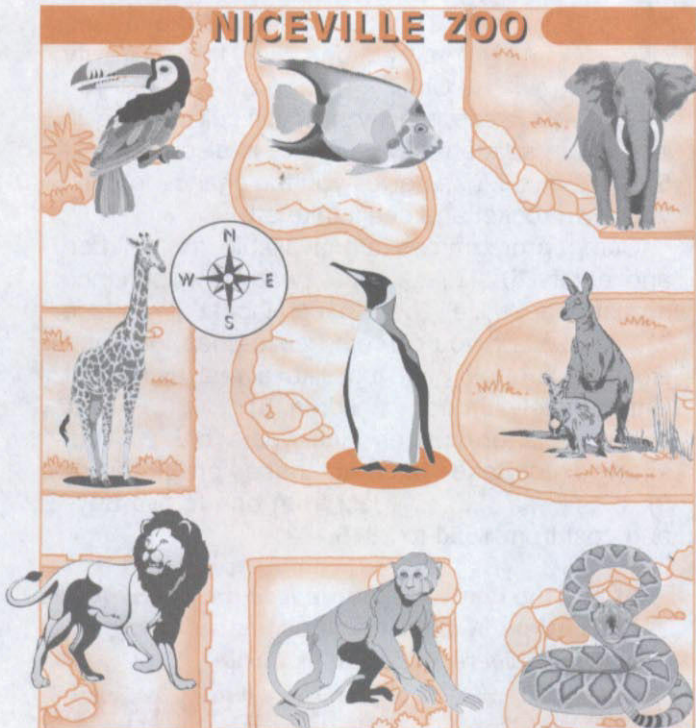
A sleeping bag is something which you sleep in when you go camping.

10 Look at the plan of Niceville Zoo, then ask and answer questions about the location of each of the of animals, using the phrases below.

south section, south-west section, north-east section, north section, west section, north-west section, east section, south-east section, heart

SA: Where are the birds located?

SB: The birds are located in the north-west section of the zoo.



11 Underline the correct word(s) in bold.

- 1 Sue needs to buy **some/something** fruit to make a fruit salad.
- 2 Tim called Phil's house, but **anyone/no one** answered the phone.
- 3 I'm hungry, but I haven't got **no/any** bread to make a sandwich.
- 4 Paul doesn't feel well. He isn't going **somewhere/anywhere** tonight.
- 5 I'm sure Frank is going to buy Vivienne **something/nothing** for their anniversary.
- 6 Do you know **no one/anyone** by the name of Marilyn Moore?
- 7 We had **any/no** mail today.
- 8 Jimmy does **something/nothing** but watch TV all day.
- 9 I feel like going **somewhere/anywhere** by the sea this weekend.
- 10 Is there **some/any** orange juice in the fridge?

● Communication: Booking a Hotel Room

12 Read the dialogue and fill in the gaps with words from the list below.

double, breakfast, nights, book, bathroom, forward, view, balconies

- A: Royal Hotel. How can I help you?
 B: Hello. I'd like to **1)** a room for two, please.
 A: Certainly. When would you like it for?
 B: From the 1st to the 3rd of May.
 A: All right. With or without a **2)**?
 B: With, please. Could you tell me how much that will be?
 A: The **3)** rooms are £60 per night, madam.
 B: Are there any meals included in the price?
 A: Yes, a full English **4)** is included.
 B: One last question — could we have a room with a **5)**?
 A: Of course. All our rooms have **6)** with a fantastic sea view.
 B: Oh, that'll be lovely!
 A: Okay. So, that's a double room for two **7)** Could you please give me your name?
 B: Amanda Wilkinson.
 A: All right then, Mrs Wilkinson, we look **8)** to seeing you on the 1st of May.

13 Use the phrases below to fill in the gaps in the dialogues.

How about, We could, Would you like to, What shall, Why don't

- a A: **1)** we do tonight?
 B: **2)** we go out for dinner?
 A: Hmm. I'm not really in the mood for that. Have you got any other ideas?
 B: **3)** get something from the Chinese takeaway.
 A: Oh, yes! That's a good idea.
- b A: **4)** go to the Science Museum tomorrow?
 B: I'd love to, but I can't. I'm babysitting my little sister.
 A: **5)** going on Saturday, then?
 B: Yes, that would be fine.

Reading

5 Read what each person says and answer the questions, then explain the words in bold.

If I were **leader** of my country, I would **ban** cars because they cause too much air **pollution**. I hate it when I'm riding my bike in the street and I can **hardly** breathe because of the traffic fumes. It makes me feel really ill. Air pollution causes acid rain, too, which kills trees and plants. I would also improve public transport. People wouldn't need to use their cars so much then. I think people should walk more often, or use a bicycle, like me! If they did, our cities would be **healthier** places to live in.

3 Maria - Brazil

1 Roberta - Italy

If I were the leader of my country, I wouldn't allow hunters to kill endangered species. Did you know that animals such as tigers and rhinos have been **hunted** so much that there will soon be **none** left? I think we need to teach hunters that it's wrong to kill these animals. I would also **create** special parks where these animals could live **safely**.

2 James - Kenya

If I were the leader of my country, I would stop logging companies from destroying the rainforest. It's terrible the way that animals and **rare** plants die when the trees disappear. Don't these companies know that they're not just destroying the trees and the wildlife? They could destroy us all! Trees **produce oxygen**, which is one of our most **basic needs**. One answer to the problem is to make the logging companies plant new trees. If they did that, it could save the rainforest and give all of us cleaner air to breathe.

- 1 Why can Roberta hardly breathe when she's riding her bike?
- 2 What does acid rain kill?
- 3 What would happen if public transport were better?

- 4 What will happen if hunters continue to kill endangered species?
- 5 What happens when trees disappear?
- 6 What do trees produce? Why is it important to us?

Language Development

6 Fill in the words from the list, then make sentences using the completed phrases.

basic, rare, ban, acid, logging, safely, plant, air, cleaner, species, public, traffic

- | | |
|-------------------|---------------------|
| 1 to cars | 7 plants |
| 2 pollution | 8 to trees |
| 3 fumes | 9 air |
| 4 rain | 10 endangered |
| 5 transport | 11 needs |
| 6 companies | 12 to live |

7 Fill in the correct word from the list.

created, breathe, improve, destroys, causes, hunt

- 1 Having more buses would public transport in cities.
- 2 Heavy traffic a lot of air pollution.

- 3 If we more parks in our cities, they would be nicer places to live in.
- 4 It's so polluted I can't properly.
- 5 Many people endangered species for their fur.
- 6 Acid rain plants.

8 Fill in the correct preposition, then make sentences using the completed phrases.

- 1 because sth; 2 to live a city; 3 to stop sb doing sth; 4 an answer the problem

• Speaking

Read the texts in Ex. 5 again and make notes under the following headings for each person. Use your notes to talk about each child's opinion.

Measures - Reasons - Results

• Grammar: Conditionals Type 2

9 Study the sentences below and answer the questions which follow.

- a) "When I am the leader of my country, I will ban cars."
- b) "If I were the leader of my country, I would ban cars."

- 1 Which sentence was spoken by a child, and which by a politician?
- 2 Which sentence is about a real or very likely situation in the future?
- 3 Which sentence is about an unreal or highly unlikely situation in the present or future?
- 4 How do the two sentences differ in form?

**If ... + past simple + ...
would/could/might + bare infinitive**

- We use **conditionals type 2** to talk about unreal or highly unlikely situations in the present or future.

NOTE: We can use **were** in all persons (after I/he/she/it).

If I were the leader of my country, I would not allow hunters to kill endangered species.

10 Read the short texts in Ex. 5 and underline all sentences which include conditionals type 2.

11 Make sentences using the prompts, as in the example.



1 we all use bicycles → there not be so much air pollution

If we all used bicycles, there wouldn't be so much air pollution.



2 there be more bins in towns and cities → there not be so much litter on our streets



3 we not pollute lakes and rivers → we have clean drinking water



4 we recycle all of our waste → rubbish not pollute environment



5 we stop cutting down rainforests → fewer plants and animals die

12 Put the verbs in brackets into the correct form.

- 1 If you (take) your bicycle, you would get there faster.
- 2 If he lived in the countryside, he (be) happier.
- 3 If we (ask) her, I'm sure she would stop doing that.
- 4 If people (not/drop) litter on beaches, our beaches would be much cleaner.
- 5 If you (go) there by bus, you would get there more quickly.
- 6 If people (stop) using aerosols, it would help the environment.
- 7 If hunters stopped killing so many tigers, they (not/be) an endangered species.
- 8 If Veronica (walk) to work, she wouldn't be so unfit.
- 9 If people (not/use) so much paper, there would be more rainforests.
- 10 If people shared their cars, there (be) fewer cars on the roads.

B You will hear four people talking about environmental problems and solutions. Match the speakers (1-4) to the pictures (A-D). There is one extra picture that you do not need.

