

**INVENTIVE
PRINCIPLES
TO SOLVE
THE TECHNICAL
CONTRADICTIONS**

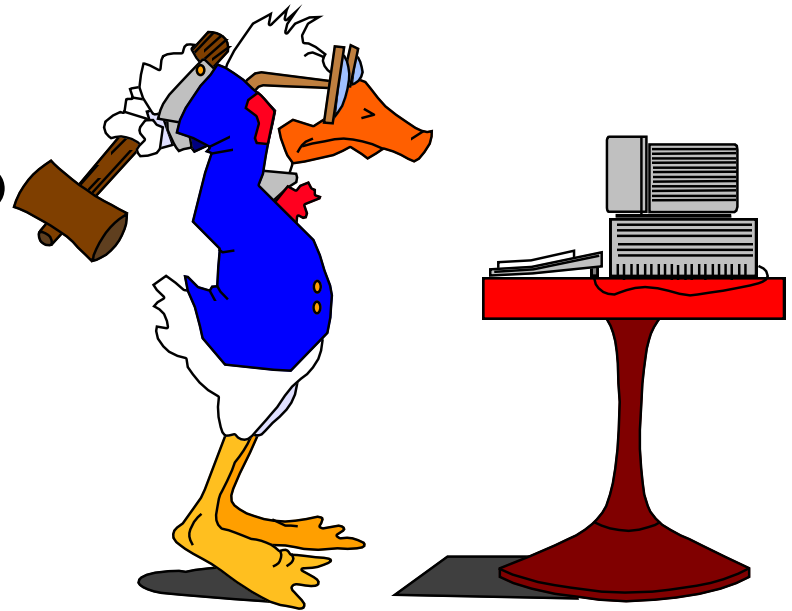
STANDARDS

- ❑ **Su-Field systems building and destroying**
- ❑ **Su-Field systems development**
- ❑ **Standards for measurement and revealing**
- ❑ **Techniques for introduction to Su-Field of the new elements without any elements: copies use, emptiness, substances modification**
- ❑ **Standards for transition to above-system and to micro-level**

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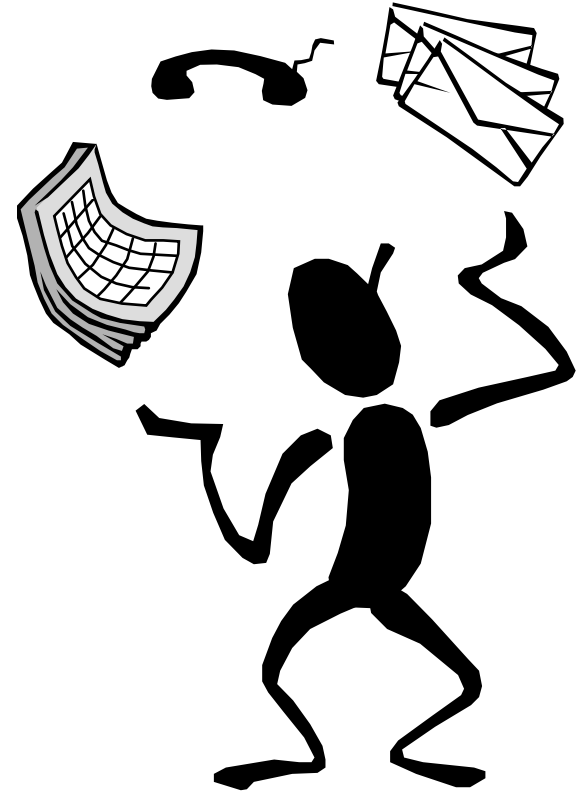
SEGMENTATION

- ❑ Divide an object into independent parts
- ❑ Make an object easy to disassemble
- ❑ Increase the fragmentation or segmentation degree



TAKING OUT

Separate an interfering part or property from an object, or single out the only necessary object part (or property)



MERGING

- ❑ Bring closer together (or merge) identical or similar objects, assemble identical or similar parts to perform parallel operations
- ❑ Make operations contiguous or parallel; bring them together in time



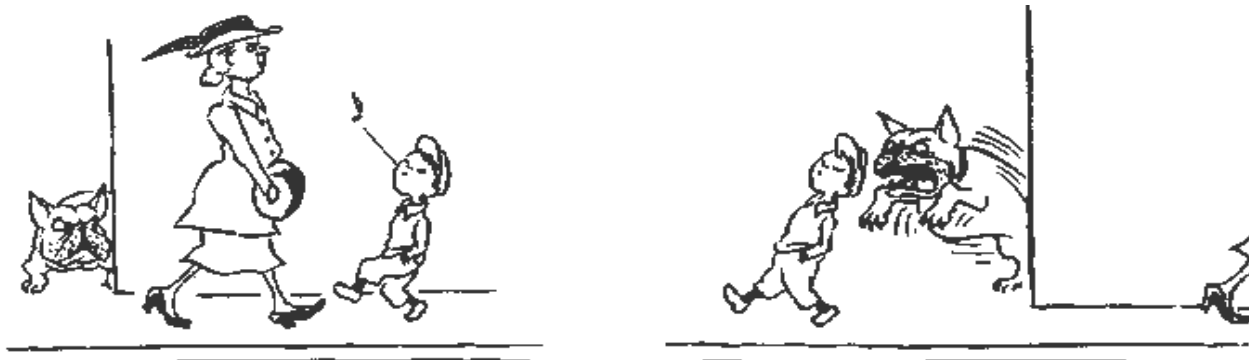
PRELIMINARY ACTION

- ❑ Perform, before it is needed, the required object change (either fully or partially)
- ❑ Pre-arrange objects on such a way that they can come into an action from the most convenient place and without losing time for their delivery



THE OTHER WAY ROUND

- Invert the action(s) used to solve the problem (e.g. instead of cooling an object, heat it)
- Make movable parts (or the external environment) fixed, and fixed parts movable
- Turn the object (or process) 'upside down'



DYNAMICS

- ❑ Allow (or design) the object characteristics, external environment, or process to optimal change or to find an optimal operating condition
- ❑ Divide an object into parts capable of movement relative to each other
- ❑ If an object (or process) is rigid or inflexible, make it movable or adaptive



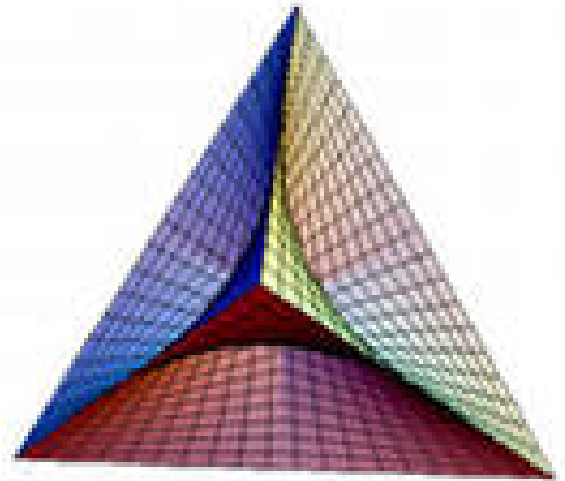
PARTIAL OR EXCESSIVE ACTIONS

If 100 percent of an object is hard to achieve using a given solution method then, by using 'slightly less' or 'slightly more' of the same method, the problem may be considerably easier to solve



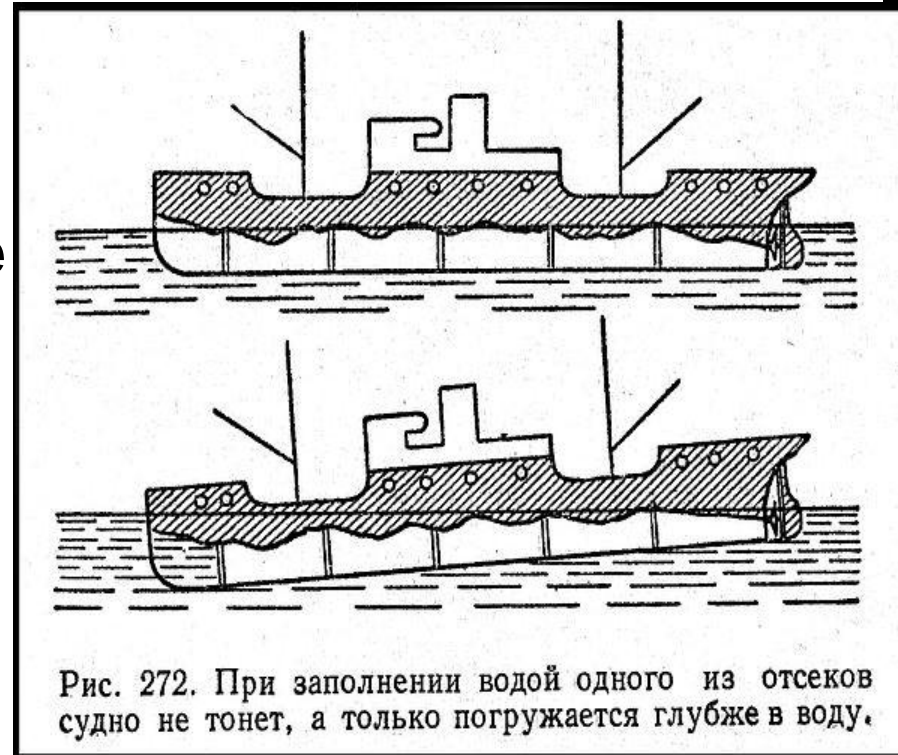
ANOTHER DIMENSION

- ❑ To move an object in two- or three-dimensional space
- ❑ Use a multi-story objects arrangement instead of a single-story one
- ❑ Tilt or re-orient the object, lay it on its side
- ❑ Use 'another side' of a given area



“BLESSING IN DISGUISE” OR “TURN LEMONS INTO LEMONADE”

- ❑ Use harmful factors (particularly, harmful effects of the environment or surroundings) to achieve a positive effect
- ❑ Eliminate the primary harmful action by adding it to another harmful action to resolve the problem
- ❑ Amplify a harmful factor to such a degree that it is no longer harmful:



COPYING

- Instead of an unavailable, expensive, fragile object, use simpler and inexpensive copies**
- Replace an object, or process with optical copies**
- If visible optical copies are already used, move to infrared or ultraviolet copies**

MECHANICS SUBSTITUTION

- ❑ **Replace a mechanical means with a sensory (optical, acoustic, taste or smell) ones**
- ❑ **Use electric, magnetic and electromagnetic fields to interact with the object**
- ❑ **Change from static to movable fields, from unstructured fields to those having structure**
- ❑ **Use fields in conjunction with field-activated (e.g. ferromagnetic) particles**

POROUS MATERIALS

- ❑ **Make an object porous or add porous elements (inserts, coatings, etc.)**
- ❑ **If an object is already porous, use the pores to introduce a useful substance or function**



PHASE TRANSITIONS

- Use phenomena occurring during phase transitions (e.g. volume changes, loss or absorption of heat, etc.)

