

Card 2.

Debates Method

Glossary:

Debates – structured discussion in class. The procedure begins with a proposed solution to a problem. A series of carefully timed, formal, spoken arguments are then alternated between an affirmative speaker and a negative speaker. Debates might go well if an experienced student will assume some responsibility for procedural management and timing.

Speakers – members of two teams.

Affirmative team (AT) – the first team that affirms the debate preposition.

Negative team (NT) – the second team that denies the debate preposition.

Moderator (timekeeper, instructor) - a person who watches after the keeping of the rules and time.

Content		Notes
Principles:		
1. respect		
2. honesty		
3. no defeated parties		
Regulations:		
1.	Two teams take part	
2.	The first team (AT) affirms the debate preposition.	
3.	The second team (NT) denies the debate preposition	
4.	Each team consists of some speakers. They are called respectively: AS1, AS2, A S3, ... NS1, N S2, N S3, ...	
5.	Speakers take turns making their speech and asking questions.	
6.	AS1 starter – states the position taken by the team, introduces some vocabulary providing definitions for terms, brings up the “yes” side of the issue, and watches the flow of the arguments. At the end, the starter will summarize, recap, and state which of the points made can be salvaged to ultimately support the team’s position.	
7.	NS1 – starter - states the position taken by the team, introduces some vocabulary providing definitions for terms, brings up the “no” side of the issue, and watches the flow of the arguments. At the end, the starter will summarize, recap, and state which of the points made can be salvaged to ultimately support the team’s position.	
8.	AS2, AS3,.... – attackers – take their turns leading the arguments against the “No” team, providing examples and probing the opposite team for weaknesses in their arguments by asking questions.	
9.	N S2, NS3... – attackers- take their turns leading the arguments against the “Yes” team, providing examples and probing the opposite team for weaknesses in their arguments by asking questions.	
10.	Moderator - summarizes and recaps the main points of both teams, and makes the conclusion.	