

Unit 3 Networking

- By the end of this unit you will be able to
- extract specific information from short conversations while networking
 - recognise stress and rhythm in spoken English
 - identify key words in utterances
 - identify communicative functions of phrases while listening

Lesson 1 Have we met before?

Lead-in

- Listen to the beginning of a conversation between two people at a conference and answer the questions below.
 - What event did they both take part in yesterday?
 - Are they talking in a very formal situation now?
 - Do you find both speakers equally easy to understand?

Language focus

- Listen to the beginning of another conversation between two people at a conference. Answer the questions.
 - When does the conversation take place?
 - How does the man know about the woman's work?
- Listen to the conversation from Activity 2 again. Write down the sentences which support your answers. Then answer the questions.
 - Which sentence refers to the time of the event both speakers attended? What verb form is used?
 - Which sentence describes the speaker's experience as important for the present? What verb form is used?
 - Which verb form is easier to hear? Why?

Skill development focus

- Look at the full and contracted forms in the box. Then listen and complete the sentences with the correct contracted forms.

Full form	have	is	was not	would	will	did not
Contracted form	've	's	wasn't	'd	'll	didn't

- I _____ had a lot to do.
- How _____ the conference going for you?
- Well, sorry I _____ there to see you.
- What _____ your area of expertise?
- And I _____ got an abstract as well, which you could have.

- I _____ had to cancel the meeting.
- I _____ really appreciate that.
- I _____ go for the first method.
- Sorry, I _____ hear about that.

Strategy focus

- Every speaker is unique. Listen to eight utterances and match them with their standard written form (a-h). The first one is done for you.

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|---|--|
| a | How are you? |
| b | Very well, thanks. |
| c | Yes, I was. I don't know if ... |
| d | I think you were at my presentation yesterday, weren't you? |
| e | Fine, thanks. And how's the conference going for you? |
| f | You know, I'm a great admirer of your work and the presentation really impressed me. |
| g | I wonder if we could perhaps meet up later on to discuss ... |
| h | Hello, it's Alan, isn't it? |

- Order the sentences in Activity 5 to make a conversation. Then listen and check. Role-play the conversation.

- Answer the questions about the utterances in Activity 5.

- What is noticeable about the words *conference* and *perhaps* in the way the speaker pronounces them?
- What is noticeable about the phrase *admirer of*?
- What can help you identify words in continuous speech? Tick the options you agree with.
 - Rely on consonants.
 - Reconstruct the words from context.
 - If accents are used, establish similarities with and differences from standard written English.
 - Ask your partner to speak more slowly.
 - Avoid communication.

Listening for specific information

- Listen to the beginning of three conversations. Write down the initial phrases of each first speaker.

- Listen again to the conversations from Activity 9. Make notes in the table.

Who are the speakers? (personal details, e.g. names, country/city)	Where/When did the conversation take place?	Where/When did the speakers see each other before?
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Conversation 1

Conversation 2

Conversation 3

Follow-up

- Listen to five sentences and write them down.
- Order the sentences in Activity 11 to make a conversation. Then listen and check.