

## **Module annotation**

### **1. Module title:**

Foreign Language (English) (1-4 term)

### **2. Code in the curriculum:**

B1.B3 (Management)

B1.B1 (Economy)

B1.B1 (Innovation)

### **3. Majors:**

080200 - Management

080100 - Economy

222000 - Innovation

### **4. Qualification (degree)**

Bachelor

### **5. The course providing department**

Department of Foreign Languages, Institute of Social and Humanitarian Technologies, TPU

### **6. Module targets:**

#### **Key target is**

-to develop students' cross-cultural communicative competence enabling them to use a foreign language in a wide range of everyday, socio-cultural and professional spheres.

For the stated target to be achieved the following **tasks** should be accomplished:

- developing students' linguistic competence;
- developing students' speech competence, i.e., achieving a certain level of knowledge and skills in four major modes of communication: listening, speaking, writing, reading.
- developing social competence, which allows students to organize a dialogue according to the rules, norms and traditions of verbal and non-verbal behavior, adopted in English-speaking countries.

The course "Foreign Language (English)" strives to develop the following cultural and professional competencies:

1) the ability to:

- express one's ideas logically and clearly both in oral and written form
- analyze socially significant problems and processes;
- realize the role and significance of information for the development of modern information society ;
- organize the life in accordance with socially significant ideas about healthy lifestyles;
- acquire new knowledge by means of modern educational technologies.

2) willingness towards:

- self-development, qualification and skills improvement;
- cooperation with colleagues, teamwork;
- social interaction in accordance with accepted moral and legal norms, with respect for people, tolerance to other cultures, responsibility for maintaining trustworthy partnership relationships.

3) the ability:

- to develop critical thinking skills, to select, analyze and evaluate the accuracy, credibility, relevance of information and its sources; set personal, educational and career goals and choose the ways towards achieving them;
- to acquire basic methods, ways and means of information production, storage and processing, computer skills as a means of information management;

- to master one foreign language as a means of communication in everyday, socio-cultural and professional fields.

## **7. Course learning outcomes**

Upon the completion of the module "Foreign Language (English)" a student must:

### ***Know***

- a certain amount of lexical units (2,000 units of General English and ESP) and grammar patterns necessary to communicate effectively in situations of academic, social and everyday communication;
- a certain amount of idioms and set expressions, the main ways of word formation and combination;
- socio-cultural, socio-linguistic rules for everyday and business communication, allowing the efficient use of the English language as a means of intercultural communication;
- rules of speech etiquette and behavior appropriate for different spheres of communication;

### ***Be able to:***

- communicate ideas effectively both in a dialogue and monolog by using the adequate vocabulary according to the communicative intention;
- describe and compare objects, phenomena, events within the topics of the syllabus, request and report factual information, participate in conversations, discussions, consistently expressing the personal point of view, to assess what is happening, to follow the etiquette norms, exchange of views by using a clear chain of reasoning, judgments, speech pattern, to respond to changes in the situation of communication flexibly and adequately;
- listen and comprehend the content of spontaneous speech, authentic texts within the topics of the syllabus;
- understand the main idea, points of detail and organization of authentic texts, find information quickly to solve communication problems;
- express thoughts in writing logically and consistently, write formal and personal letters (apology, invitation, complaint, thank-you, application forms) following the spelling rules and the formulae of speech etiquette, adopted in the country of the target language.

### ***Master:***

- skills to use periodicals, dictionaries, reference and professional literature, the Internet resources in English to find the information to solve the academic problems;
- fundamental skills of public speaking (oral presentation, report).

## **8. Types of assessment:**

1st term – non-graded test

2nd term – non-graded test

3d term – non-graded test

4th term – examination

## **9. Literature**

1. C. Oxenden, C. Latham-Koenig. New English File, Pre-intermediate. Student's book. OUP, 2013.
2. Virginia Evans & Jenny Dooley. Enterprise 4, Intermediate. Student's book. Express Publishing, 2001.
3. H. Dellar and A. Walkley. Outcomes, Intermediate. Student's book. HEINLE Cengage Learning(2010), 176p.
4. S. Cunningham, P. Moor. New Cutting Edge, Upper-intermediate. Student's book. Longman, 2005.
5. Lakhotyuk L.A., Mikhailova O.V. Languages and Cultures (Языки и культуры). Tomsk Polytechnic University, 2010
6. Virginia Evans & Jenny Dooley. Grammarway 3. Express Publishing, 2007.

7. Lakhotyuk L.A., Mikhailova O.V. Mass Media today. Tomsk Polytechnic University, 2013
8. Lakhotyuk L.A. Interpersonal Relationships. Personal problems. Tomsk Polytechnic University, 2014.
9. Acklam R., Burgess S. First Certificate Gold. Coursebook. Longman, 2001.
10. Anufrieva V.P., Mikhailova O.V. Political Setup of the USA and UK. Tomsk Polytechnic University, 2008.
11. C. Oxenden, C. Latham-Koenig. New English File, Upper-intermediate. Student's book. OUP, 2013.
12. Virginia Evans & Jenny Dooley. Upstream Pre-Intermediate. Student's book. Express Publishing, 2004.
13. Virginia Evans & Jenny Dooley. Grammarway 4. Express Publishing, 2009.
14. R. Murphy. English Grammar in Use. CUP, 2000.
15. Me. Cartney M., O'Dell F. English Vocabulary in Use. Pre- Intermediate & Intermediate. Cambridge University Press, 2002
16. Me. Cartney M., O'Dell F. English Vocabulary in Use. Upper- Intermediate & Advanced. Cambridge University Press, 2002
17. D.Foll & A. Kelly, First Certificate Avenues. Coursebook. CUP, 1997.
18. Bob Obee, Virginia Evans. Upstream. Upper Intermediate. Express Publishing. 2003.
19. Paul Emmerson. First Certificate. Language Practice. Macmillan 2003.
20. S. Kay & V. Jones, Inside Out. Student's Book, intermediate. Macmillan 2009.
21. Streamline English. OUP. BJ Tomas Intermediate