Speaking.

Course 2, semester-3

Languages

1. A study of language can be problematic. Common thoughts are expressed using the myriad of words the world over. But are the words a real problem or is it the way they are put together?
2. What is the reason for young people having their own language called slang?
3. In what way can the language divide people?
4. What is necessary to do to improve your skills in a foreign language? How important is it to be immersed into lingual environment?

Education

1. What do you think is the purpose of going to school? How do you feel about home schooling, distant learning?
2. The portrait of an ideal teacher/student. Share your ideas with us.
3. Did/do you have any teachers or subjects that you especially like(d)/dislike(d)?
4. How often do you take exams? How do you feel about them? Which is more important: exams or continuous assessment?
5. Your ideal model of education.

Crime and Punishment.

1. How do you feel about capital punishment?
2. "An eye for an eye, a tooth for a tooth". Do you agree?
3. What makes young people commit crimes?
4. "Everybody should be given a second chance". Comment on it.
5. Should drug peddling be legalized as in Holland?
6. "Judge not lest be judged". Your opinion.

Speaking.

Course -2, semester – 4.

Mass Media.

1. Do you believe mass media forms or reflects public opinion?
2. How much of what you read do you believe?
3. Your attitude towards reality shows, soap operas, talk shows.
4. Your attitude to a profession of a journalist?
5. What is the predestination of Mass Media: pander to people's primal interests or educate them?

Environment and conservation.

1. How green are you?
2. As far as ecological problems are concerned how much depends on us, how much – on the government?
3. What should we rely upon: nuclear power-stations, thermal power-stations or alternative sources of energy?
4. Which ecological problem is the most urgent to solve?
5. For/Against Zoos.
6. For/ Against nuclear disposal in your region.