

# Syllabus Components

<p><b>COURSE INFORMATION:</b> Б1.В3 Профессиональная подготовка на английском языке (Professional Training in English) 3 credits, 72 hours (32 contact hours, 40 hours independent studies) Humanities, social and economics disciplines Bachelor degree programme (Economics)</p>
<p><b>LOGISTICS:</b> Semester 7. Meeting time: 2 contact hours per week Meeting place: room 369, Scientific Library. Delivery method: structured student debate, independent study, case study, problem solving.</p>
<p><b>INSTRUCTOR INFORMATION:</b> Instructor name: Elena A. Frolova Office location: room 266, Scientific Library Office hours: Thursday, 4.00 PM - 5.30.PM Phone number: 8 (3822) 60-64-82 Email: fea78@tpu.ru Department of Economics, Lifelong Wellbeing Lab</p>
<p><b>COURSE DESCRIPTION:</b> This course provides a foundation of knowledge on demographic change and population ageing in a cross-cultural, global perspective. The course focuses on developed and developing societies, and on linkages between different regions of the world. Prerequisites: National Economics, Public Economics, Foreign language (English) Corequisites: Taxes</p>
<p><b>COURSE OBJECTIVES:</b></p> <ol style="list-style-type: none"><li>1. Providing a foundation of knowledge about the nature of demographic change and population ageing;</li><li>2. Understanding disciplinary and interdisciplinary perspectives in the study ageing</li><li>3. Providing technics for evaluation the strengths and limitations of different strategies of old-age support provision;</li><li>4. Developing skills of summarizing and critically discussing literature.</li></ol>
<p><b>STUDENT LEARNING OUTCOMES:</b> list the knowledge, skills and understandings that students should be able to demonstrate upon completion of the course (with action verbs).</p> <ol style="list-style-type: none"><li>5. To describe differences in population size, trends and age-structure, and in health, disease and longevity, and their impact on welfare in different parts of the world;</li><li>6. To evaluate the strengths and limitations of different care systems for enhancing older people wellbeing, and assess the role of political and economic contexts in shaping these systems;</li><li>7. To interpret qualitative and quantitative data about ageing and wellbeing</li><li>8. To prepare critical analysis review of the data and relevant literature</li></ol>
<p><b>READINGS:</b> Course Textbooks</p> <ol style="list-style-type: none"><li>1. Dannefer, D. and C. Phillipson (eds) (2010) The Sage Handbook of Social Gerontology. London, Sage.</li><li>2. Lloyd-Sherlock, P. (2010). Population Ageing and International Development: From Generalisation to Evidence. Bristol, The Policy Press.</li><li>3. Vincent, J.A., C. Phillipson and M. Downs (eds) (2006). The Futures of Old Age. London, Sage.</li></ol> <p>Additional readings provide in course outline.</p>
<p><b>GRADING POLICY:</b> 50% of the grade will be based on discussion and problem solving tasks (one per week), 10% on the mid-term exam (test), and 40 % on the final exam. Grades can be tracked in students' personal account at TPU webpage. Students are encouraged to prepare readings for each session, list of topic vocabulary (with description of the terms) for each session. Students will be penalized for late work (no more than 25% of total grade). Plagiarism or other acts of academic dishonesty will not be tolerated.</p>
<p><b>EVALUATION ITEMS:</b> Assignment consists of:</p> <ol style="list-style-type: none"><li>1. Problem solving tasks for work in pairs.</li><li>2. Mid-term exam (test).</li><li>3. Final exam. Literature review essay and presentation.</li></ol>
<p><b>ATTENDANCE POLICY:</b> Students are also expected to participate fully in that week's face-to-face sessions.</p>

**COURSE OUTLINE/SCHEDULE:**

Topics:

1. Ageing and wellbeing
2. Theories of ageing
3. Demography and epidemiology of ageing
4. Life course and life course transition
5. Intergenerational support
6. Work and retirement
7. Welfare state and state care
8. Migration and ageing
9. Active and productive ageing
10. Poverty and ageing

<http://www.usf.edu/undergrad/faculty/curriculum-process/syllabus-guidelines.aspx>