

3.2 Банк контролирующих материалов рубежного контроля

Рубежный контроль проводится в форме итогового теста, включающего задания по изученному материалу.

1) Read the following sentences and choose the best option (a,b or c) to complete the gaps. Write a, b, c on your answer sheet. Only one answer is possible for each gap.

1. Professor Heins works _____ the University of Southampton.
a) in b) on c) at
2. The phrase “to recognise the authority or to express recognition of” is equivalent to:
a) World-leading expertise b) Outreach c) To be acknowledged
3. Operational department of the University is the body dealing with:
a) Administrative tasks b) Academic affairs c) Both
4. Tomsk Polytechnic University’s structural unit called “Institute” is equivalent to Southampton University’s structural element called:
a) Academic unit b) Faculty c) Research Centre
5. A person carrying out scientific research and investigation at the University is called:
a) Teaching fellow b) Vice-Chancellor c) Research fellow
6. The phrase “Emeritus Professor” is similar to:
a) Honoured professor b) Retired professor c) The Chancellor
7. The element of the website containing the information about the students graduated from the University and supporting it is called:
a) Undergraduates b) Postgraduates c) Alumni
8. The website section devoted to the information about research projects that are carried out by Faculty Academics and associated with commercialisation is called:

- a) Business or Enterprise b) Outreach c) International
9. The equivalent of the word “challenge” is:
a) A breakthrough b) A problem c) A failure
10. As a scientist I have a keen interest _____ this issue very much.
a) in b) on c) with
11. You ask me _____.
a) what outcome will can be.
b) what will be the outcome.
c) what the outcome will be.
12. Our academics’ _____, in such areas as chemistry of the ocean and ultrasound technology, has been recognised throughout the world.
a) expertise b) disciplines c) staff
13. To sum up, I would like to tell you that we _____ the main points concerning this issue.
a) have just discussed b) had just discussed c) have just been discussed
14. _____ picture you can see the results of the experiment.
a) at b) in c) on
15. She has _____ all her experience to this field of work.
a) application b) applied c) apply
- 2) Match the phrases with the parts of the presentation where they can be used.**
1. I therefore suggest the following strategy...
a) Summing up
b) Thanking your audience
c) Inviting questions
d) Giving recommendation
2. So, let me summarise what we have looked at.
a) Inviting questions

- b) Summary
 - c) Signal
 - d) Conclusion
3. This brings me to the end of my first point.
- a) Indicating the end of a section
 - b) Moving to the next point
 - c) Going back
 - d) Referring to other points
4. Before I move on, I'd like to recap the main points.
- a) Adding ideas
 - b) Saying what is coming
 - c) Conclusion
 - d) Summarizing a point
5. The quotation "To put it in the words of a famous scientist "I know that I don't know anything" is more likely to refer to:
- a) Introduction
 - b) The main body
 - c) Conclusion
 - d) Question and Answer session
6. I've divided my presentation into four parts:
- a) Introduction
 - b) The main body
 - c) Conclusion
 - d) Question and Answer session

3) Choose the verb from the table below and fill it in the gaps in the sentences in the appropriate grammar form.

HAVE	ENUMERATE	SUM	GIVE
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1. We just _____ time for questions.
2. I _____ examples from some well-known professional journals.
3. Well, I _____ the points I needed to present today.
4. That _____ up my description of the new proposal.